

## Coding a Snow Globe – micro:bit Christmas Lesson

### **Working towards outcomes of the Curriculum for Excellence:**

I understand the instructions of a visual programming language and can predict the outcome of a program written using the language. (TCH 1-14a and TCH 2-14a)  
I understand how computers process information (TCH 1-14b and TCH 2-14b)

<b>Learning Intention</b>	<b>Success Criteria</b>
We are learning to create a snow globe with the micro:bit.	<ul style="list-style-type: none"><li>- I can identify the accelerometer on the micro:bit and explain its purpose.</li><li>- I can use the shake and LED blocks in MakeCode to create a snow globe.</li><li>- I can add extra blocks to my code to improve my snow globe.</li></ul>
<b>Resources</b>	Learners will need: <ul style="list-style-type: none"><li>• 1x micro:bit, 1x USB Cable, 1x Battery Pack and 1x device (iPad or Laptop).</li></ul>
<b>Timing</b>	1hour
5-10mins	<b>Introduction</b> Watch an introductory <a href="#">video</a> from Mr Morrison. This demonstrates the snow globe program, talks about inputs and then takes learners step by step through creating the code.
15-20mins	<b>Part 1 – Simple Snow Globe Code</b> Learners follow the tutorial to create the code. You can use the slide and video as prompts for this. Full Code can be found <a href="#">HERE</a> . Learners should download and test their code.
15-20mins	<b>Part 2 – Snow Globe with Fade.</b> To extend the learning part 2 looks at adapting the snow globe to include the LEDs fading away. Watch the <a href="#">video</a> which discusses 'brightness' then provides a tutorial to add the extra blocks of code (Full Code <a href="#">HERE</a> ). Learners should then download and test their code.
5-10mins	<b>(Extension)</b> This lesson is very easy to extend by asking learners to change the animations or add longer sounds.
	<b>Ending the lesson (Plenary)</b> After celebrating the classes' creations there are optional plenary discussion questions. Have a great Christmas!